

# DAS PARENTS' HANDBOOK



DYSLEXIA ASSOCIATION  
OF SINGAPORE

HELPING DYSLEXIC PEOPLE ACHIEVE



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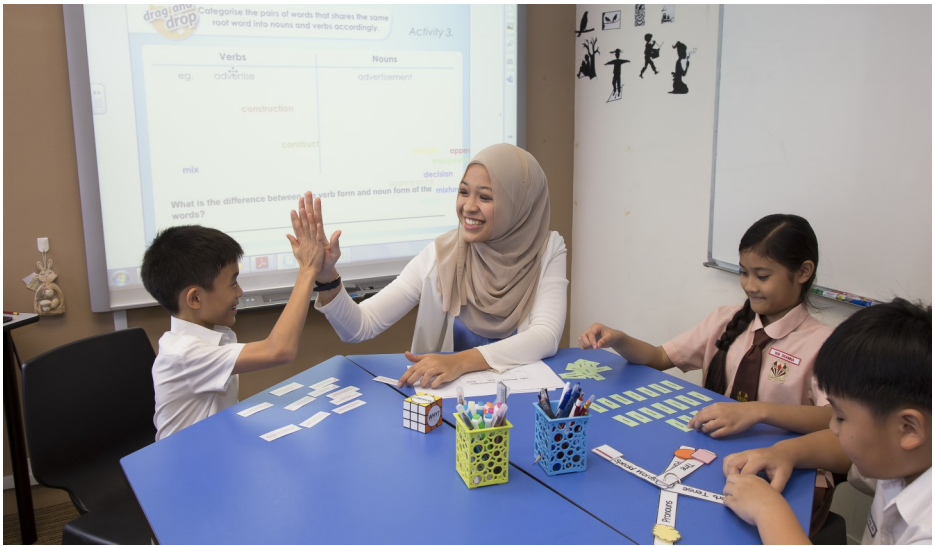
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# DYSLEXIA ASSOCIATION OF SINGAPORE

## WHAT WE DO





# HELPING DYSPLEXIC PEOPLE ACHIEVE

The Dyslexia Association of Singapore (DAS) is a vibrant organisation with professional staff who provide a wide array of services for people with dyslexia and other learning difficulties in Singapore.

DAS specialist psychologists are able to provide psycho-educational assessments for students (primary to tertiary), as well as school-readiness assessments for preschoolers. Assessments and consultation are also available for adults with concerns. Not only do we diagnose for dyslexia, we also conduct assessments in the following areas :

- ◆ Dyslexia
  - ◆ Dyscalculia
  - ◆ Dyspraxia\*
  - ◆ Dysgraphia\*
  - ◆ Attention Deficit Hyperactivity Disorder
  - ◆ Autism Spectrum Disorder
- \*requires OT assessment*



DAS Educational Therapists provide remediation to students from pre-school level right up to secondary level.

We also conduct regular activities to raise awareness of dyslexia among parents, teachers and the public.



# WHAT IS DYSLEXIA?

Dyslexia is a specific learning difficulty that makes it difficult for people to read, write and/or spell. It has nothing to do with the person's intelligence. Often, weaknesses may be seen in areas such as of language development, memory and sequencing. Having dyslexia does not mean that your child's ability to learn is below average.



Characteristic of dyslexia are difficulties in phonological awareness, verbal memory and speed. Co-occurring difficulties may be seen in aspects of language, motor-ordination, mental calculation, concentration and personal organisation, but these are not, by themselves, markers of dyslexia.

## UNDERSTANDING LEARNING DIFFERENCES

### EARLY SIGNS

- ◆ Finding it difficult to remember nursery rhymes.
- ◆ Difficulty in listening to and pronouncing sounds.
- ◆ Problems with learning the connections between sounds and letters.
- ◆ Trouble remembering words they have seen many times.
- ◆ Unable to remember two or more instructions in sequence.
- ◆ Uncertain of left or right.
- ◆ Difficulty with learning the alphabet despite repeated teaching.

### AT SCHOOL LEVEL

- ◆ Difficulty learning the alphabet, numbers, days of the week, colours, shapes and etc.
- ◆ Difficulty learning to spell and write his or her name.
- ◆ May have difficulty telling and/or retelling a story in the correct sequence.
- ◆ Often has difficulty separating sounds in words and blending sounds to make words.
- ◆ May be slow to add new vocabulary words.
- ◆ May be unable to recall the right word.



## SIGNS AND SYMPTOMS

Below are some signs that children with dyslexia display. If your child has one or two of the following signs, it does not mean that he or she is dyslexic. However, it may mean that your child should be tested for dyslexia. A formal psychological testing is the only way to confirm a diagnosis of suspected dyslexia. Visit [www.das.org](http://www.das.org) for a more comprehensive list.

### THE COMMON SIGNS

- ◆ Poor fine motor control e.g. holding a pencil.
- ◆ Poor, immature handwriting.
- ◆ Copying from a board or book is difficult and inaccurate.
- ◆ No idea of punctuation when reading or writing a story.
- ◆ Attention problems – child appears to have a short attention span.
- ◆ Daydreaming and switching off in class and at home.
- ◆ Difficulty transferring ideas in their head into a written form in a clear and well-organised way.
- ◆ Confuses mathematical signs & symbols.
- ◆ Difficulty in counting, playing sequencing and matching games.
- ◆ Difficulty understanding the concept of time.
- ◆ They may forget important information, e.g., their date of birth, their home address etc.
- ◆ Short-term memory is poor.





# THE DAS APPROACH



*At DAS each child is special*

DAS is a **one-stop centre** which provides a full range of services to help dyslexics. We are composed of a multi-disciplinary team of psychologists, speech and language therapists and educational therapists. This group integrates with the team of lecturers, marketing and operations teams to educate professionals, teachers and parents on dyslexia and how to support a dyslexic child. This approach ensures that the physical, social, psychological, emotional and even financial needs of the DAS students are looked into.

Before enrolment into the Main Literacy Programme (MLP), children must be **assessed** for dyslexia. The child is tested for intelligence, literacy abilities and ability to use psychological processes of imagination, creativity, reasoning with language. As no two individuals with dyslexia are the same or have the same type/severity of difficulties, an assessment is vital. Each assessment takes approximately 3 hours to complete.

Our **programmes** have been carefully tailored to meet the specific needs of our children. We also offer **an excellent teacher to student ratio**. This enables our teachers to give each child the individual attention that is so important for them.

Even with the benefits of **small dedicated classes**, it is necessary however, to understand that each child is different and will develop and progress at their own pace.





# ENGLISH LANGUAGE & LITERACY PROGRAMMES



The Main Literacy Programme is for Primary and Secondary school students only.

## ENROLMENT

Only children with a professionally recognised Psychological assessment report diagnosing that the child has dyslexia and/or specific learning differences will be enrolled in our Main Literacy Programme. A psychological assessment is important because it allows us to determine the best way of helping a child. Though DAS has its own Assessment Services, we do however accept reports and referrals from professionally recognised psychologists.

## OUR BANDING SYSTEM

Banded according to abilities:

- ◆ **BAND A** Weaker receptive skills, expressive and language skills
- ◆ **BAND B** Fairly developed language skill, poor letter sound correspondence skills and weak functional literacy skills.
- ◆ **BAND C** Foundational literacy skills with emerging reading fluency but difficulties developing inferential reading comprehension skills as well as composition writing

## PLACEMENT OF STUDENTS

Placement of a child requires a typical wait of 4 - 6 weeks depending on the class demand in the centre, manpower constraints and the availability of time slots requested.

## CLASS GROUPINGS

DAS class groupings are based on students' profiles and not based solely on school levels. Centre managers will offer classes based on what suits best for your child based on placement policies. If you require an alternative slot, it will be subject to availability and it may result in a delay in your child being placed.



# MAIN LITERACY PROGRAMME

## **MAIN LITERACY PROGRAMME**

The Main Literacy Programme (MLP) provides a comprehensive and quality curriculum to support students with dyslexia facing literacy challenges. The MLP curriculum integrates key essential learning components that are crucial in remediating students with learning difficulties and these recommended areas of instruction are adapted from the National Reading Panel, 2000.

## **PHONEMIC AWARENESS AND PHONICS**

The provision of a multi-sensory and highly structured phonetic instruction through the Essential Literacy Approach (ELA) has been incorporated into MLP lessons to promote and facilitate reading and spelling development in our students.

## **READING FLUENCY**

MLP lessons emphasise the importance of reading fluency through the deliberate planning of reading tasks that take into account students' reading fluency and accuracy to ensure that reading comprehension is not impaired by effortful and inaccurate reading.

## **READING COMPREHENSION**

As comprehension is a constructive and integrative process, MLP aims to equip students with the essential comprehending skills needed to draw inferences as well as to use general knowledge to make meanings and connections of what the students have read.



# LITERACY. COMPREHENSIVE. QUALITY.

## **VOCABULARY**

Beyond phonics, MLP explicitly emphasises vocabulary development of sight and high frequency word instructions through the use of Assistive Technology to improve students' language acquisition skills.

## **WRITING**

The MLP curriculum team has also developed localised writing packs, materials and resources that cater to the diverse learning needs of students to improve their writing skills.



## **LOCALISATION OF CURRICULUM**

The MLP Curriculum and resources have been localised to better suit our bilingual learners and more importantly, to make learning more accessible and contextualised for them. These include developing ELA, reading comprehension and writing curriculum and resource packs.

## **ASSISTIVE TECHNOLOGY**

As studies have shown that the use of technology increases students' self-esteem and motivation to learn because they are given the "tools to better perform a given task that truly reflect their knowledge and skills" (New technologies and applications for special education 1996, 4), the MLP curriculum infuses assistive technology into the lessons as a complementary teaching approach to enhance students' academic success and independence.



## iReaCH™

The DAS English Language and Literacy (ELL) Programmes is launching two new programmes, iReaCH™ and iStudySmart™ to cater to the learning needs of today's students.

### iReaCH™

The primary aim of iReaCH™ is to support learners in Reading Comprehension and Writing to manage higher order tasks expected of them in school through the deliberate use of vocabulary instruction and educational technology. The teaching principles emphasised in the development and the delivery of iReaCH™ adhere closely to the Orton-Gillingham (OG) principles to enable learners with dyslexia learn efficiently and effectively. iReaCH™ is developed to provide primary and secondary level students not only with the skills and content knowledge to cope with and excel in Reading Comprehension and Writing but also to increase their confidence and preparedness during examinations.

Aligned to the mainstream curriculum, the employment of vocabulary instruction coupled with the use of educational technology encourages learners to become inquisitive knowledge seekers, develop their content knowledge and vocabulary necessary to enhance their confidence and competence in Reading Comprehension and Writing.





## iStudySmart™

### **iStudySmart™**

iStudySmart™ aims to empower students in the areas of planning and organisation, presentation and writing skills. We firmly believe that preparing our students for the future is an important role of education and therefore, the acquisition of these skills enable our students to stand in good stead as they prepare to transition into tertiary level education and institutes of higher learning.

### **INTEGRATION OF EDUCATIONAL TECHNOLOGY INTO iReaCH™ & iStudySmart™**

#### ***Digital natives learning the way they like best!***

We are also devoted to the development and integration of educational technology into iReaCH™ and iStudySmart™ to enhance the learning experiences as well as develop independence and lifelong learning in our learners.

- i. Learning management system – to deliver lessons and materials, administer quizzes and assignments, track students’ progress as well as support online lesson delivery which includes blended learning and flipped classrooms.
- ii. Elevate the authenticity of students’ learning experiences- through the use of virtual classrooms, augmented and virtual reality as well as educational applications.



## Specialised Educational Services

UNLOCKING POTENTIAL

# SPECIALISED EDUCATIONAL SERVICES

Specialised Educational Services (SES) is a division of the Dyslexia Association of Singapore which aims to uncover the true strengths of individuals with learning differences and empowering them with the necessary skills and strategies to succeed. We are a team of professionals who are committed to delivering a quality service focusing on the needs of the individual, at a price which is competitive.

All of our professionals are highly qualified and specially trained to help persons with learning differences who may be struggling in the different areas of their lives. We have a good understanding of the curriculum and the demands that today's education systems place on a person and strive to bring out the best in every individual that we see.

### Our Programmes

- ◆ Chinese
- ◆ PREP 2 PSLE (formerly English Exam Skills)
- ◆ Maths
- ◆ Preschool
- ◆ Speech and Drama Arts
- ◆ Speech and Language Therapy & Assessment
- ◆ Post Secondary

### Our Services

- ◆ School Holiday Workshops
- ◆ Short-term Programmes
  - Artventure
  - Science Explorers
  - Oral Exam skills
  - Comprehension Cloze Skills



# Specialised Educational Services

UNLOCKING POTENTIAL



PRESCHOOL



CHINESE

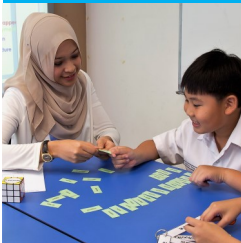


SCHOOL HOLIDAY WORKSHOPS

MATHS



SPEECH AND DRAMA ARTS



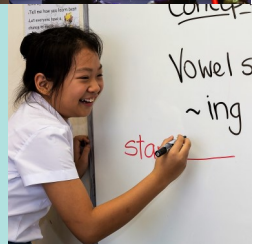
PREP 2 PSLE



POST SECONDARY



SHORT-TERM PROGRAMMES



SPEECH AND LANGUAGE THERAPY





# PRESCHOOL PROGRAMME

The aim of the Preschool Programme is to help preschoolers who are potentially at risk of having dyslexia or developmental delay in early literacy, develop skills and strategies to become confident achievers when they enter primary school.

## Our Approach

The programme helps preschoolers acquire a good foundation in alphabet knowledge and phonograms, leading up to learning sight words essential for reading. These abilities gear them towards reading and spelling readiness. In class, your child will be taught rules, facts and generalisations about the English language, enabling them to read and spell more effectively. They will also be taught strategies to cope with letter reversals. The programme follows a prescribed scope and sequence for systematic, sequential and cumulative teaching.

## Components covered in a typical lesson:

- ◆ Alphabet Knowledge
- ◆ Phonograms
- ◆ Learnt Word Knowledge (e.g. said)
- ◆ Reading
- ◆ Spelling

Preschoolers will be advised to go for a School Age Psychological Assessment if they have not responded to appropriate instruction in the language when they turn 6. Children diagnosed with dyslexia have the option to continue with the Main Literacy Programme.



## Recommended for

Preschoolers in Kindergarten One and Two who are at risk of dyslexia or having difficulties with reading, spelling and/or writing.





# CHINESE PROGRAMME



The aim of the Chinese Programme is to help students with dyslexia become independent, inquisitive learners in the Chinese language. Chinese as a language is more complex as compared to English. In Chinese, many words can be read the same way and each word has a different meaning. There are also many strokes involved in writing Chinese words and a child with sequencing difficulties will find it even harder to do so. A good understanding of part-whole relationship is also required in writing the characters as the proportion of the parts to make the word is vital. Due to the complexity of the language, it poses itself as a difficulty for the child to recognise how to read and write in Chinese. And as with all language learning, it gets harder to do so with the lack of exposure.

## Our Approach

The programme helps to foster your child's interest in the language through thematic-based teaching. In this way, vocabulary covered is relatable and can be used on a daily basis, allowing them to express themselves better in the language. Students are taught interactively with the use of stories, educational games and hands-on activities to make language learning a fun and memorable experience for them. This also helps to minimise the child's stigma towards the language and build up their confidence and motivation in the child to learn the language. Lessons are also structured in a way to increase efficiency in learning the language through the instruction of character structure, radicals, stroke pattern, word recognition strategies and understanding how words are combined together.

## Components covered in a typical lesson:

1. Word Recognition
2. Vocabulary Instruction
3. Teaching of Sentence Structures

Comprehension and writing activities are also carried out for students who have good oracy skills in the language.

## Recommended for

The application is open only to primary school students with the diagnosis of dyslexia. Priority will be given to students who are not exempted from Chinese.





# PREP 2 PSLE PROGRAMME

*(formerly known as English Exam Skills)*

The aim of the PREP 2 PSLE Programme is to provide students with direct support to equip them with the knowledge, skills, strategies and attitudes to cope with the demands of the English language syllabus in school. Preparation for PSLE commences at Primary 3 preparing students early for the skills needed to pass the English Paper 2 at PSLE.

## Our Approach

The programme provides an extension to what students have been taught in the Main Literacy Programme (MLP) and helps to put the skills learned into practical use in their examinations. In class, students will be exposed to various language components and related strategies in order to cope with their language needs in their English examinations.

## Components covered in a typical lesson

- ◆ Grammar
- ◆ Editing
- ◆ Synthesis & Transformation
- ◆ Comprehension
- ◆ Annotation Skills



The curriculum has been carefully designed and frequently evaluated by our team to ensure its suitability to our students. Lessons are in line with the MOE English Language Syllabus, and reference the Orton-Gillingham principles.

## Recommended for

Students with difficulties in various English exam components such as Synthesis and Transformation and Comprehension.



# MATHS PROGRAMME



The aim of the Maths Programme is to effectively support students with dyslexia who have persistent difficulties in mathematics, particularly with maths word problems.

## Our Approach

The programme helps to bridge the gap between your child's ability and the mainstream syllabus by addressing areas they are weaker in. This is done through a C-R-A (Concrete-Representational-Abstract) approach. Every stage of learning ensures that the child links mathematical ideas in a progressive and cumulative way. The methodology applied constantly keeps in touch with the mainstream school maths syllabus, with the aim of bridging the gap between the student's ability and mainstream syllabus.

## Recommended for

Students with dyslexia have specific areas of difficulty that can affect their mathematical performance such as poor short term and working memory, reversals in words and numbers, problem with sequencing and difficulty with reading word problems. These difficulties can impede a child's ability to understand concepts, do calculations and apply to what they have learnt to forward and backward, understanding of number relationships, place value, timetable facts and following multi-step calculations.

## Curriculum

The Maths curriculum which is evidence based, serves to meet the diverse needs of our learners. The Maths curriculum depending on the entry level of the students initially focuses on concept mastery and understanding. As the student progresses on the curriculum the focus then shifts to teaching the understanding of Advanced problem solving using heuristics at Primary 5 & 6.

## Entry Criteria

P1 - P4: Below 49%

P5 - P6: Standard: Below 75%

## Open to all Foundation students

**Non-DAS students** with a valid diagnosis of dyslexia and meet the above criteria can be accepted.





# SPEECH AND DRAMA ARTS PROGRAMME



The aim of the Speech and Drama Arts Programme is to develop literacy, communication and presentation skills and boost the self-esteem of learners with dyslexia. Drama can be that powerful tool to help students with learning differences.

## Our Approach

Using drama activities, students have the opportunity to enhance their persuasiveness and confidence in communication. Students are given the freedom to express themselves freely, using their imagination and creativity. Other vital communication skills that are fostered in the class setting includes listening and concentration. Activities ranging from role-playing to stage performances require students to understand the fundamentals of stage directions, character dialogues, music and light cues. To stage a production necessitates the child to understand and interpret the script, process the script in-depth. This allows them to work on the working memory and processing speed. Class sizes are kept to a maximum of 10 students per class and are conducted once a week in a 1.5 hour session.

The programme consists of four different modules catering to three age groups:

- Creative Drama (K2 to P1)
- Literacy through Drama (P2 to P4)
- Educational Drama (P5 to Sec 2)

At the end of each module, parents will be invited to watch the progress of their children. This will also help in giving our students the experience and exposure of performance making. A certificate of participation and progress report will be given to students upon completion of each module.

## Recommended for

Students with low self-esteem or low self-confidence, students who have difficulties expressing themselves as well as students who enjoy drama.



# ON-SITE TEACHING



On-site Teaching is a specialist intervention service for schools or organisations at your location.

## Supporting Specific Learning Differences

Some but not all children have a diagnosis for specific learning differences. However, their symptoms and difficulties in learning are similar to a typical child with learning differences. Many children struggle to cope with academic requirements and need specialised intervention. With established strategies and experience, DAS Educational Therapists and Speech & Language Therapists can provide specialist intervention for children with various specific learning differences.

## Programme Description

On-site Teaching provides for the following:

- ◆ Dyslexia Remediation
- ◆ Reading Recovery
- ◆ Maths
- ◆ Speech & Language Therapy

Lessons are tailored to meet the specific learning needs of each individual child or group of children.





## POST SECONDARY PROGRAMME

DAS has designed a curriculum specifically to help students manage and deal with difficulties associated with their transition from secondary to tertiary institutions (ITE/Polytechnic/JC). These areas may include (depending on their needs) teaching them strategies on how to manage writing at the tertiary level or teaching them study skills strategies to make them more effective learners.



## SHORT-TERM PROGRAMMES

DAS Short Term Programmes (STPs) are designed to provide students with skills, strategies and exposure to various subject matters or topics that will enhance their preparedness and confidence in their school work and unleash their talents in the areas of their interest. Each STP would focus on a specific subject content. The STPs would run for at least 10 hours over a term or during the June or December school holidays.



STP that are currently offered are:

- ◆ Oral Exam Skills
- ◆ Comprehension Cloze
- ◆ Science Explorers
- ◆ Artventure



## SCHOOL HOLIDAY WORKSHOPS

DAS runs a wide variety of holiday workshops for your child. There is always fun and excitement at DAS during the holidays. Our workshops range from academic to hands on fun in creativity including art and drama. All workshops are open to DAS and non-DAS students in pre-school, primary, secondary and post-secondary (up to 18 years old).



# SPECIALIST TUTORING



Specialist Tutoring is an individualised, one-to-one service that is tailored to meet the learning needs of students with specific learning differences. Specialist Tutoring is skills focused which aims to help the student to achieve their potential. It may include individual curriculum support, numeracy and literacy skills, study skills and exam preparation, organisation and planning help or other specific areas where you feel additional support is required by your child.

Effective solutions and strategies are planned and implemented to remedy as far as possible the child's problems and to help them learn as happily and effectively as possible. Options for intensive tutoring or online tutoring are offered to provide a personalised approach to supporting your child. We believe in working closely with parents and educators and expect that through this relationship we provide the best support for your child.





# DAS ACADEMY COURSES & WORKSHOPS



***“At DAS Academy, we believe that if you get things right for learners with special needs, you will get things right for every learner in the class.”***

## **PROGRAMMES OFFERED BY DAS ACADEMY**

- ◆ Workshops for Parents, Caregivers and Educators
- ◆ Certificate Courses for Educators and Parents
- ◆ Specialist Diploma in Special Education Needs
  - With specialisation in Chinese, English Literacy & Preschool
- ◆ Master of Arts in Special Educational Needs / Additional Learning Needs
- ◆ Professional Development Training
  - Customised training programmes for individual organisation needs





# ABOUT OUR PROGRAMMES



## MASTER OF ARTS IN SPECIAL EDUCATIONAL NEEDS /ADDITIONAL LEARNING NEEDS

For those who want to embed their practical skills in strong theoretical foundation

## SPECIALIST DIPLOMA IN SPECIFIC LEARNING DIFFERENCES

For those who aspire to practice in the SEN field as well as for practitioners to hone their craft

## CERTIFICATE COURSES

For those looking to deepen their SEN knowledge and broaden their practical teaching skills

## WORKSHOPS

For those looking for basic Special Educational Needs (SEN) knowledge and practical teaching tips

## DAS PARENTS ON BURSARY CAN ATTEND A CERTIFICATE COURSE FOR A CO-PAYMENT OF \$10

We understand that attending certificate courses may be a challenge for DAS parents who are on bursary for our services. Therefore, DAS has put aside some funding for parents to access to attend certificate courses at DAS Academy. This funding, although limited, will allow many of our parents to attend one course of choice at the DAS Academy for the year 2018, with a **CO-PAYMENT OF \$10**.

The certificate courses provided by DAS Academy were developed with parents and educators in mind. The content is designed to provide you with information about your child's learning difference and learning strategies that will enable you to provide support for your child at home. We also hope that you will use the information you learn through these certificate courses to share with others, with confidence, who also work with your child. Parents are often the best advocates for their children in their learning journey.

## CAREGIVERS TRAINING GRANT (CTG)

Caregivers Training Grant (CTG) is applicable for **DAS WORKSHOPS** only, subjected to the care recipient's eligibility and availability of funds in the CTG account and a co-payment of \$10. For more information regarding the CTG administered through the Agency for Integrated Care (AIC), please visit [www.silverpages.sg](http://www.silverpages.sg).

**REGISTER FOR WORKSHOPS: [WWW.DASACADEMY.EDU.SG](http://WWW.DASACADEMY.EDU.SG) | 6336 2555**

## DAS PROGRAMME FEES

**ALL DAS PROGRAMME FEES ARE UPDATED ON THE DAS WEBSITE HERE:**

[www.das.org.sg/services/about-our-services/all-programme-fees.html](http://www.das.org.sg/services/about-our-services/all-programme-fees.html)

### ENGLISH LANGUAGE AND LITERACY DIVISION (ELL)

#### MAIN LITERACY PROGRAMME (MLP)

*All Fees are inclusive of GST, Admin fee of \$7.50 and Membership Fee of \$2.48.  
Each term comprises 2 hours of lessons per week for 10 weeks.*

<b>OFF PEAK</b>	2 hours on weekdays
<b>PEAK</b>	1 hour weekday & 1 hour weekend class
<b>SUPER PEAK</b>	2 hours on weekend class (Saturdays and/or Sundays)

#### SUBSIDISED FEES APPLY WHEN:

- ◆ Student is a Singapore citizen and is attending a MOE school.
- ◆ Student is a Singapore PR/Foreigner but has one parent who is Singaporean and the student is attending an MOE school.
- ◆ Student has a diagnosis of dyslexia

#### STANDARD FEES APPLY WHEN:

- ◆ Student is a Singapore citizen but is not in an MOE school e.g. International schools, Madrasahs, Specialised Independent Schools and home-schooling.
- ◆ Student is a Singapore PR/Foreigner and both parents are Singapore PR/Foreigners.

#### MODES OF PAYMENT: GIRO ONLY

Giro bank deductions are made in 3 instalments. For e.g., \$516.25 payments for a term will be deducted:  $\$516.25/3$  instalments = \$172.08 per instalment. Each instalment is collected every 5th of the month.

*Please note that there are late charges for unsuccessful deductions.  
For more details please refer to our Terms and Conditions.*

## DAS PROGRAMME FEES

**ALL DAS PROGRAMME FEES ARE UPDATED ON THE DAS WEBSITE HERE:**

[www.das.org.sg/services/about-our-services/all-programme-fees.html](http://www.das.org.sg/services/about-our-services/all-programme-fees.html)

### SPECIALISED EDUCATIONAL SERVICES PROGRAMMES (SES)

Preschool

Maths (Primary)

PREP 2 PSLE (Formerly known as English Exam Skills) (Primary 3 to 6)

Chinese (Primary and Secondary)

Speech and Drama Arts (SDA)

Short Term Programmes (10 week programmes)

Holiday Workshops

Speech and Language Therapy

Post Secondary

### SPECIALIST TUTORING BY DAS INTERNATIONAL

**ALL DAS INTERNATIONAL SPECIALIST TUTORING FEES ARE UPDATED ON THE DAS INTERNATIONAL WEBSITE HERE:**

[www.dasint.org.sg/about-das-international/specialist-tutoring-fees.html](http://www.dasint.org.sg/about-das-international/specialist-tutoring-fees.html)

*All fees are inclusive of GST. Specialist Tutoring sessions are paid in blocks of 10.  
10% discount applies to 20 sessions.*

# TERMS AND CONDITIONS

## *PLEASE READ CAREFULLY*

Dyslexia Association of Singapore (“DAS”) reserves the right to update and revise the Terms and Conditions of Service below as and when necessary. Please refer to the latest terms and conditions in the DAS website [www.das.org.sg](http://www.das.org.sg).



### **CLASS**

- ◆ Your child must be punctual for all his/her classes.
- ◆ As MOE pays for approximately 50% of the tuition fees for the Main Literacy programme and/or you have obtained financial assistance from DAS, your child must maintain at least 85% attendance each term and should not miss more than 3 consecutive hours in a term in order to remain in the programme.
- ◆ As fees payable are on per term and not per class basis, for any class that falls on a gazetted public holiday, school holiday and DAS closure days such as Teacher’s day and eve of National Day, there will be no replacement or refund of classes. However, make up classes will be conducted if DAS cancels any other scheduled classes for whatever reasons.
- ◆ Written withdrawal notification of at least 4 weeks must be given to DAS and all withdrawals will only take effect at the end of each term.
- ◆ Full term fees is payable even if a child withdraws mid term. There will be no refund of fees paid.
- ◆ Request for changes to class schedule is subject to availability.
- ◆ For the Main Literacy Programme (“MLP”) and SES Preschool Programme – Your child will have only one (1) hour of lesson (instead of the normal two (2) hours) during the Meet-The-Parents (MTP) week held at the end of Term 2 and Term 4 of each calendar year. There will be no make-up class for the one hour lesson used for MTP.
- ◆ For SES Speech Drama and Arts Programme (“SDA”), there will be a student performance held at the end of each calendar year instead of MTP.
- ◆ Please be advised that each child is eligible to attend only one MOE-funded programme. Parents are therefore required to inform the DAS if your child is attending the School-based Dyslexia Remediation (SDR) programme or if there is an intention to enrol the child in SDR as each child is only entitled to attend either the SDR or MOE aided MLP programme.

## FEES

- ◆ All term fees will be collected via GIRO.
- ◆ Late payment charges will be imposed. Please ensure prompt payment of fees as this may affect the continuation of your child's classes.
- ◆ Should you require financial assistance, please contact your Centre Manager.



## OTHERS

- ◆ In order to graduate from the Main Literacy Programme, please note that your child must be a current student till the end of his / her graduating year.
- ◆ To better collaborate with professionals involved in your child's education, DAS reserves the right to notify your child's enrolment and his/her progress in DAS with your child's school.
- ◆ You will be liable for any damaged or lost DAS library books.
- ◆ DAS accepts no responsibility nor liability for losses/damages of any personal property or injury to person/s within DAS premises.
- ◆ Parents and/or guardians will accept full liability for any damage caused by the student to DAS property.
- ◆ Parents/Caregivers are advised to send/pick up their child 10 minutes before/after class.
- ◆ In the event your child is unwell or injured, DAS staff may administer basic first aid as it deems necessary. Should your child require more than basic first aid, DAS will call for emergency medical services and the parent/main caregiver/emergency contact (as provided to DAS) will be notified accordingly.

## PERSONAL DATA PROTECTION ACT

I give consent to DAS to collect, use and disclose mine and my child's personal data for the following purposes:

- ◆ to notify me of relevant events or activities organised by DAS.
- ◆ to utilise pictures/videos/materials with regards to your child for training and research purposes.



*Disclaimer: DAS may at its sole discretion, without prior notice, deny or terminate its services without assigning any reasons.*



# FINANCIAL ASSISTANCE

DAS provides financial assistance to needy families by offering bursaries for Assessments and classes. DAS bursary is only available to Singapore citizens.

Bursaries need to be applied for yearly and applications are to be submitted to DAS by 15 February each year.

For more information on bursaries and how to apply, please visit our website or call your Learning Centre.

Bursary information:

[www.das.org.sg/services/financial-assistance](http://www.das.org.sg/services/financial-assistance)



# ACCESS ARRANGEMENTS



Students formally diagnosed with dyslexia typically have an official psychological report that details the profile of their learning needs, and recommendations on strategies or support for learning.

Recommendations may also be made, where necessary, for access arrangements by professionals such as psychologists, doctors, speech and language therapists and occupational therapists. These access arrangements should be supported by valid evidence provided by the relevant professionals to indicate their suitability for the student's needs. For example, a psychological report detailing specific difficulties in reading and writing may help to illustrate the benefits of giving the student additional time during examinations.



It is advisable to ensure that a report is current within 3 years of the student sitting for his/her examinations.

Application for access arrangements are made to the relevant approving body in the Ministry of Education, with advice from the student's school. If officially approved, it could be beneficial for students before they sit for actual examinations.



# COMMUNICATION PLATFORMS

## REACHING OUT TO YOU

We communicate about the things we do in a number of ways.



### FACETS

This is a quarterly magazine produced by DAS. FACETS is an acronym that fully represents the diverse quality of our organisation and the activities we embark on. All issues of the magazine are available on the DAS website under the publications section.



### DAS SOCIAL MEDIA PAGES

Follow us on Facebook, Instagram, Twitter and YouTube to keep up to date with what is happening at DAS!



DAS:	<a href="https://www.facebook.com/Dyslexiasg">www.facebook.com/Dyslexiasg</a> <a href="https://www.instagram.com/Dyslexiasg">www.instagram.com/Dyslexiasg</a> <a href="https://www.twitter.com/dyssg">www.twitter.com/dyssg</a> <a href="https://www.youtube.com/dyssg">www.youtube.com/dyssg</a>
DAS Academy:	<a href="https://www.facebook.com/dasacademy">www.facebook.com/dasacademy</a>
DAS International	<a href="https://www.facebook.com/dasint">www.facebook.com/dasint</a>
DAS PSG :	<a href="https://www.facebook.com/groups/dasparent">www.facebook.com/groups/dasparent</a>
DAS Alumni:	<a href="https://www.facebook.com/DASStudentAlumni">www.facebook.com/DASStudentAlumni</a>

### DAS WEBSITES

Our websites have information about DAS, events, publications, activities and everything you need to know about learning differences.

DAS:	<a href="http://www.das.org.sg">www.das.org.sg</a>
DAS Academy:	<a href="http://www.dasacademy.edu.sg">www.dasacademy.edu.sg</a>
DAS International	<a href="http://www.dasint.org.sg">www.dasint.org.sg</a>



## PARENTS & EDUCATIONAL THERAPIST COMMUNICATION

At DAS, there are various ways for you to communicate with your child's Educational Therapists (EdT).

1. via Email
2. via Phone



Please check with your child's EdT for more information.

## PARENTS ORIENTATION—WHAT YOU NEED TO KNOW

Parents Orientation is normally conducted termly at all our Learning Centres. Our Centre Managers will reach out to you with more details.

Parent Orientation is compulsory for all parents of newly enrolled students to attend Parents Orientation. This gives us an opportunity to welcome you and share information of how best to support your child. Our aim is to attempt to answer all your questions to the best of our ability and help make the transition smooth for your child.

## CAREGIVERS TRAINING GRANT (CTG)

Caregivers Training Grant (CTG) is applicable for DAS workshops only, subjected to the care recipient's eligibility and availability of funds in the CTG account and a co-payment of \$10. For more information regarding the CTG administered through the Agency for Integrated Care (AIC), please visit [www.silverpages.sg](http://www.silverpages.sg).

Register for workshops at the DAS Academy.

## CONTACT DAS ACADEMY



**DAS Academy**  
ENABLING EXCELLENCE

Phone: 6336 2555  
Website: [www.dasacademy.edu.sg](http://www.dasacademy.edu.sg)  
Email: [info@dasacademy.edu.sg](mailto:info@dasacademy.edu.sg)

CPE REGISTRATION NO. 201003689Z  
Validity: 30 December 2017 - 29 December 2021



# PARENTS SUPPORT GROUP

CONNECT. VOLUNTEER.  
GET INVOLVED.

## **BE ENGAGED**

As a PSG member you are more likely to be an informed and involved parent. You will also be building rapport with educators and supporting DAS's initiatives.

## **BE PART OF THE NETWORK**

We understand that parenting a child with learning differences is challenging. The PSG provides a platform for you to share ideas, concerns and experiences with other parents.

## **SHARE AND GAIN**

Gain valuable experiences and grasp new opportunities by sharing; to support your child effectively.

## **MAKE A DIFFERENCE**

Provide DAS with feedback to make positive recommendations and ideas.

## **BE A ROLE MODEL**

As a PSG member, you demonstrate the importance you place on your child's education and enhance bonding with your child.

## **BE A VOLUNTEER**

Sign up to volunteer your expertise and support for the PSG!

*DAS Parents Support Group (PSG) was formed to provide support for parents of the students at DAS. It aims to organise inspirational sharing sessions by successful people with dyslexia, fun-filled activities just for DAS students, their parents and even for the whole family. Be part of the PSG!*

*If you would like to know more about PSG and how to be a volunteer, please contact our Learning Centre Managers for more information or write to [psg@das.org.sg](mailto:psg@das.org.sg)*

*Visit our PSG Facebook at*

*[www.facebook.com/groups/dasparent](https://www.facebook.com/groups/dasparent)*

**#TOGETHERWECAN**

# STUDENT ALUMNI

## CONNECT. VOLUNTEER. CONTRIBUTE.

*As an alumnus, you stay engaged with DAS and give back to your alma mater by volunteering your time and talent. And students welcome the chance to interact with alumni who have gone through the DAS experience.*

### GET CONNECTED

Stay connected with fellow Alumni and DAS! Be the first to hear about special events and giveaways. Visit our Facebook [www.facebook.com/DASStudentAlumni](http://www.facebook.com/DASStudentAlumni)

### GET INVOLVED

We appreciate your giving back to your alma mater by volunteering your time and talent to make a difference in DAS.

- ◆ BE A DAS Mentor
- ◆ DAS Ambassador
- ◆ DAS Leader

No matter which option you choose, our hope is that you will make a difference in DAS. Come chat with us or write to: [Student.Alumni@das.org.sg](mailto:Student.Alumni@das.org.sg)

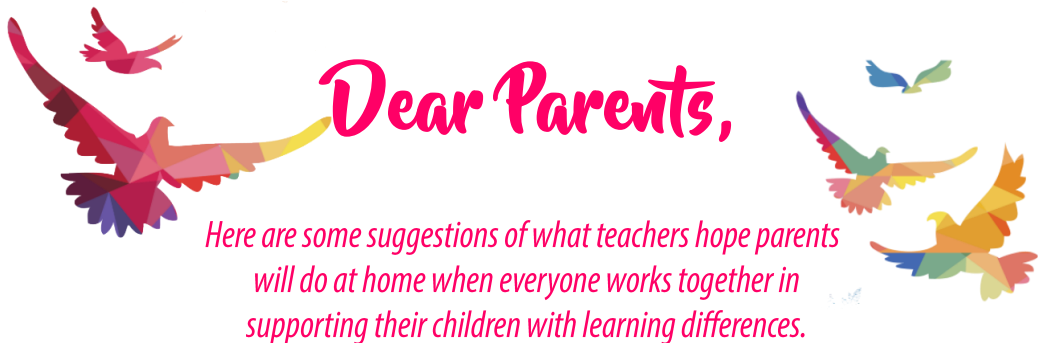
# JOIN THE ALUMNI



**"We are born the same yet we are different, why try to blend in with the rest of the crowd when you were born to stand out, don't spend the rest of life trying to fit, accept who you are. That's how you understand what you can really do."**



 **DAS Student Alumni**  
 **[Student.Alumni@das.org.sg](mailto:Student.Alumni@das.org.sg)**



*Here are some suggestions of what teachers hope parents will do at home when everyone works together in supporting their children with learning differences.*

## **INVOLVED**

Be involved in your children's education. Parent involvement helps students learn, improves schools and makes the teachers' task easier, and ultimately, more successful. Attend parent information nights and parent teacher conferences, take an interest in the school. Listen to what the teacher tells you about your child and work together with them for positive solutions where necessary.

## **ORGANISED**

Be organised and establish a regular routine that can be followed day and night. Check your child's bag to ensure they have everything they need for school. Make sure they eat and sleep properly. Know the child's timetable and ensure that they are prepared for class and other activities at school.

## **PARTNERSHIP**

Your teacher is your ally, they are there to help your child learn and be successful. Always discuss issues first with your child's teacher. Try not to go over their heads to more senior staff initially.

## **COMMUNICATE**

Call teachers as soon as a problem becomes apparent so that prompt action can be taken. Keep teachers informed about relevant information or concerns with your child, especially when this impacts learning in the classroom.

## **RULES**

Support school rules and goals. Parents should take care not to undermine school rules, discipline or goals.

## READING

Promote reading at home every day. This is especially important for students who have reading difficulties. Parents should be reading with their child. Parents should have books and magazines for their children and read with their children every day.



## ROLE MODEL

Set a good example. Parents should show their children that they believe reading and learning is enjoyable and useful. Discuss day-to-day affairs and its relevance to what they are learning.

## SET GOALS

Encourage children to do their best in school. Parents should encourage children to do their best and children should be helped to set obtainable goals.

## ACADEMICS

Academics should come first and other activities should be scheduled to allow for sufficient time for homework to be completed to the child's best ability. Therefore, parents need to ensure that the other activities that their children are involved in do not affect their ability to do homework.

## COMMITMENT

Parents should urge their children to commit to their activities, homework and duties. Parents however, should not overload their children's timetables with too many activities.





DAS ACADEMY LTD  
DAS INTERNATIONAL SERVICES



## FOR MORE INFORMATION

DYSLEXIA ASSOCIATION OF SINGAPORE  
[www.das.org.sg](http://www.das.org.sg)

DAS ACADEMY LTD  
[www.dasacademy.edu.sg](http://www.dasacademy.edu.sg)

DAS INTERNATIONAL SERVICES  
[www.dasint.org.sg](http://www.dasint.org.sg)

REGISTER OF EDUCATIONAL  
THERAPISTS (ASIA)  
[www.reta.sg](http://www.reta.sg)

DAS HOTLINE  
**6444 5700**  
*(Mon to Fri 9:00am to 5:30pm)*

## JOIN US ON FACEBOOK!

DYSLEXIA ASSOCIATION OF SINGAPORE  
[www.facebook.com/dyslexiaSG](http://www.facebook.com/dyslexiaSG)

DAS ACADEMY LTD  
[www.facebook.com/dasacademy](http://www.facebook.com/dasacademy)

DAS INTERNATIONAL SERVICES  
[www.facebook.com/dasinternational](http://www.facebook.com/dasinternational)

DAS STUDENT ALUMNI  
[www.facebook.com/DASStudentAlumni](http://www.facebook.com/DASStudentAlumni)

DAS PARENTS' SUPPORT GROUP  
[www.facebook.com/groups/dasparent](http://www.facebook.com/groups/dasparent)



WATCH US ON YOUTUBE!  
[www.youtube.com/user/dyssg](http://www.youtube.com/user/dyssg)

# DAS LEARNING CENTRES



## **Ang Mo Kio Learning Centre**

Anderson Primary School  
19 Ang Mo Kio Ave 9  
Indoor Sports Hall #01-25  
Singapore 569785

## **Bedok Learning Centre**

Fengshan Primary School  
307 Bedok North Road  
Indoor Sports Hall #G3-10  
Singapore 469680

## **Bishan Learning Centre**

9 Bishan Place #06-03  
Bishan Junction 8  
Singapore 579837

## **Chinatown Point Learning Centre**

133 New Bridge Road  
#04-01 Chinatown Point  
Singapore 059413

## **Chua Chu Kang Learning Centre**

Blk 17 Teck Whye Lane  
#01-167  
Singapore 680017

## **Jurong Point Learning Centre**

1 Jurong West Central 2  
#05-01 Jurong Point  
Singapore 648886

## **Queenstown Learning Centre**

Queenstown Primary School  
310 Margaret Drive  
Singapore 149303

## **Rex House Learning Centre**

73 Bukit Timah Road  
#05-01 Rex House  
Singapore 229832

## **Parkway Parade Learning Centre**

80 Marine Parade Road  
#22-01/02 Parkway Parade  
Singapore 449269

## **Sengkang Learning Centre**

Blk 257C Compassvale Road  
#01-545  
Singapore 543257

## **Serangoon Learning Centre**

Blk 411 Serangoon Central  
Singapore 550411

## **Tampines Learning Centre**

Blk 163 Tampines St 12,  
#01-257, Singapore 521163

## **Woodlands Learning Centre**

Blk 165 Woodlands St 13, #01-567  
Singapore 730165

## **Yishun Learning Centre**

Blk 932 Yishun Central 1, #01-101  
Singapore 760932

## **DAS ACADEMY LTD**

Rex House Learning Centre  
73 Bukit Timah Road  
#05-01 Rex House  
Singapore 229832  
Tel: 6336 2555

## **DAS INTERNATIONAL SERVICES**

Rex House Learning Centre  
73 Bukit Timah Road  
#05-01 Rex House  
Singapore 229832  
Tel: 6643 9600

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# CONTACTING US!

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General Information	<a href="mailto:info@das.org.sg">info@das.org.sg</a>
Careers at DAS	<a href="mailto:jobs@das.org.sg">jobs@das.org.sg</a>
DAS SpLD Assessments	<a href="mailto:enrol@das.org.sg">enrol@das.org.sg</a>
DAS classes	<a href="mailto:info@das.org.sg">info@das.org.sg</a>
DAS Data Protection Officer	<a href="mailto:dpo@das.org.sg">dpo@das.org.sg</a>
Editor of DAS Publications	<a href="mailto:editor@das.org.sg">editor@das.org.sg</a>
DAS International Overseas	<a href="mailto:enquiry@dasint.org.sg">enquiry@dasint.org.sg</a>
DAS International Specialist Tutoring	<a href="mailto:enquiry@dasint.org.sg">enquiry@dasint.org.sg</a>
DAS Academy workshops & courses	<a href="mailto:info@dasacademy.edu.sg">info@dasacademy.edu.sg</a>
To arrange an awareness talk on	<a href="mailto:ora@das.org.sg">ora@das.org.sg</a>
For donation/philanthropic queries	<a href="mailto:surjati@das.org.sg">surjati@das.org.sg</a>
Media	<a href="mailto:deborah.hewes@das.org.sg">deborah.hewes@das.org.sg</a>

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# Donate to Educate



*Please donate to  
help a child  
to learn.*



DAS provides more than **\$1 million** in bursaries every year and this figure is rising. In 2018, 50% of DAS families required bursaries to access our services. Without support from the generous people and organisations of Singapore this support would not be possible.

Please consider donating to DAS.

[WWW.DAS.ORG.SG](http://WWW.DAS.ORG.SG)



**DYSLEXIA ASSOCIATION  
OF SINGAPORE**

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**HELPING DYSLEXIC PEOPLE ACHIEVE**